



Another successful pilgrimage to Rome for the R.E. department. Thirty eight boys and girls left school at 3am and began their pilgrimage to Rome, Italy.

On Wednesday we got up early and went to St Peters square to see the Pope. The pupils were not disappointed; we had an amazing view of the Pope as he came round the corner in his 'Pope mobile'. The pupils were shouting and cheering along with the hundreds of pilgrims. It was the highlight of the trip, especially when St Edmund's was mentioned during the audience. We were truly blessed.



The pupils' behaviour was excellent as they walked around ancient Rome, seeing the Coliseum, The Pantheon and the Trevi Fountain. Their comments reflect their experiences. I would like to thank all the pupils and staff for making the pilgrimage to Rome an enjoyable and memorable trip. Mr Maguire is looking forward to 2019! **Mrs Esmaili**



Papa Francesca blesses St Edmund's pupils



It was amazing being so close to the Pope... I would love to go back! Lily



My favourite place was the Trevi Fountain ..seeing the Pope... I had a great time and would recommend others to go. Keliarta



Rome was great; I had an amazing time, the Coliseum was magnificent, the beautiful churches and the food was delicious. It was an experience I will never forget. Callum

Rome was amazing and I would strongly suggest it to anyone...it was enjoyable and educational in a fun way! Louise



Headteacher: Mr S Graham BSc, NPQH
Tel: 02392 823766



Headteacher's Address

The first half of the summer term has passed by in the blink of an eye and the sudden improvement in weather reinforces the fact that we are now approaching the final chapter of another amazing academic year.

I am pleased to inform you that we have now completed our new technology block on the site where the old dilapidated classroom huts once stood. This 'state of the art' computing rooms, resistant materials and graphics workshops alongside two multipurpose classrooms will ensure that our children have the best facilities and learning environments. We continue to have further ambitious plans for improvements and thank you for your continued support with the building fund. I would love to refurbish the student lavatories next year depending on our resources and perhaps the help of a team of parents.

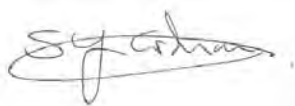
As you will see in the newsletter, we have had a huge number of trips and events, not to mention some great sporting activities. A particular 'shout out' must go to the girls U13 and U16 football teams. Both teams have worked hard and played well all season. They were duly rewarded with cup final wins beating Admiral Lord Nelson and Priory respectively with a true St Edmund's performance. Courage, faith, hard work and positivity won through, not to mention a huge amount of skill.

Finally, I would like to congratulate Year 11 who have been working tirelessly towards their final GCSE examinations. They are a truly beautiful year group who deserve great results. Please pray for them as they approach the final three weeks of examinations.

As we all currently reflect on the devastating events which occurred in Manchester, we truly appreciate how special our children, friends and family are. Let us continue to work together and cherish all that we have.

My thanks for your continued support.

God bless,



Mr S Graham
Headteacher



Bold & Belle at the Cascades Trading Day

Our experience with Faith + Football Social Enterprise and Business Challenge has been a once in a lifetime opportunity. We created a business selling soaps, bath salts and lip scrubs. We had to start from nothing, not even an idea or any money – a real challenge!

Thanks to this competition, the six of us have been able to experience what it's like to own a company. Although it was stressful at times, we were able to persevere through the hard times and celebrate our achievements.

We want to thank Miss Howard and Steve Rolls for helping throughout our journey in the competition and guiding us in a positive direction throughout.

The Bold & Belle Team - Farzana Ibrahim, Charlotte Dilger, Trhas Mebrahtu, Abby Kebede, Ruth Gabrat and Mariam Ceesay.

faith+football

THE SOCIAL ENTERPRISE & BUSINESS
CHALLENGE



The highlight of this term was the Year 11 Mass. A group of the Year 11 students prepared a beautiful Thanksgiving Mass which all Year 11 and their Tutors participated in so prayerfully and with such joy. The first reading that the students chose was 1 Corinthians 1: 3-9. From that reading they took part of the scripture passage to put on the front cover of their booklet:

‘The witness to Christ has indeed been strong among you so that you will not be without any of the gifts of the Spirit’.
(1 Corinthians 1:6-7)

These words of St Paul reflect the year group as they have indeed been a very gifted group, such talents and abilities they have generously shared with our school community and for this I would like to give my heartfelt thanks.

When this Year 11 first came to St Edmund’s school, each Tutor Group raised money for their Tutor Icons which stayed with them in their classrooms until the Thanksgiving Mass, when they brought their icons up to the altar during the offertory procession. These icons will now be part of our Prayer Wall situated in the hall.



During the first week of May we always have a **Vocation Week**. It is a chance to stop and reflect upon the choices we make in life and what is important to us. On Friday 5th May we had a number of people coming into school to talk to the Year 9 students about their lives and their ‘Vocation’. They spoke about their faith and how their relationship with God called them to share their gifts and time through service to others. It was an excellent morning.



Our St Vincent De Paul Group is flourishing. We had a farewell to all the Year 11 students who have been involved so that they can concentrate on their exams. At the moment the group are inviting and encouraging new members. It is wonderful to see our students in the group really enjoying being actively part of the group and wanting other students to experience being part of the St Vincent De Paul.



At the end of this academic year our students receive their Spiritual Badges. This year we have introduced a new badge, our **‘Catenian Kindness Award’**. This badge will be presented to students who have consistently shown kindness, respect and care within their Tutor Group and have extended this kindness and care into the school community and beyond as well as actively living out the Beatitudes.

I hope that you all have a good break. Many thanks to Staff and Students for all their support in the area of Chaplaincy.

Fiona and Chaplaincy Team

Catenian Kindness Award





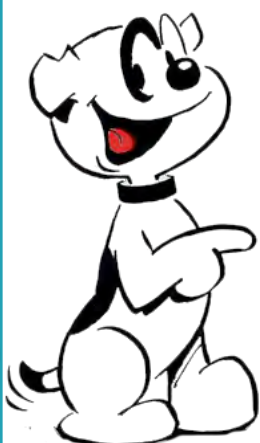
Finally – the summer is on the way! Although this has been a short half term there has, as always, been a lot happening for Year 7s. They have been working hard and completing lots of assessments in their different subjects which will go towards their Attainment 3 learning statements and the Personal Qualities.



I am always so impressed with the skills, talents, involvement in extracurricular activities and passion that students have. I need to name some students who have done extremely well recently. A big congratulations go to **Ryan Ramdane, Lucia Griffiths and Giulia Thomas** who were all finalists in the annual Perform at the Festival competition and will go on to sing at the Guildhall at the Portsmouth School's Music Festival later in the summer term. Whilst on the theme of music, well done to all the members of Year 7 who took part in the Spring Showcase; the choir, those in the orchestra, those in the tech team and to **Lila Clemas** who performed with her guitar.



I was amazed to see **Owen Denham** on Youtube performing in a street dance competition, with a group. He was amazing. I hope he can show the rest of the Year group at the Summer Celebration Assembly.



The Chipper club have been attending the Library every Wednesday morning and are making their own newspaper pages. All of them will receive certificates and all of the students who have attended regularly have made progress in their reading from 4 months to 4 years from the start of the academic year. Well done to the following:

Ahmed Abdalla, Lloyd Bartholomew, Megan Brushwood, Caitlyn Farmer, Fiona Frimpong, Angelo Harris, Charlie Kharoubi, Ava Lepkowski, Rosie Lightfoot, Emily Moutter, Diarve Ogundoyin-Diallo, Denis Pokrywka, Roser Rahman, Kaiwan Sabir, Edina Ternovac.



The Year 7 and 8 girls team were winners in the Under 13 Football Final – a thrilling match, which they won 5 to 2 against Admiral Lord Nelson and all came away with shields.



All year 7s took part in a recent BAE roadshow event in school during period 5. The team presented a show on careers using STEM subjects.

Attendance is crucial to the academic success of pupils and all those who had attained 100% between a set date had a film afternoon and watched Fantastic Beasts and Where to Find Them.



I wish all year 7s a restful half term holiday and to come back fully prepared for the push towards the end of term, which will include our final PSHE day, a reward trip to Paultons Park and the Sports Day.

Keep up the hard work and I hope you get to enjoy some sun!

Ms Jerrard, Head of Learning Year 7.

YEAR 7

YEAR 8

Where has Year 8 gone? I can't believe that in a few short weeks we will be saying "Have a great Summer Holiday – see you in Year 9!" Before I rush too far ahead, a quick reflection on the ½ term that has just gone...

As per usual, although this term seemed very short, it was still very busy for us all. It does take getting used to getting back on track after two weeks off, but I must say you engaged with the school very promptly and efficiently. Attendance within year 8 is still very good, but like with everything in life, still room for improvement for some. Behaviour has also been good this term, and I would love you to keep the high standards right till the very end of Year 8, or Year 11 shall I say!

Please do remember the focus word of this term- **SUCCESS** and try to think of all of those aspects of school life that do contribute to it. Attendance, effort, behaviour, being prepared for learning, naming only a few, but I'm sure, sounding very familiar. Remember, whatever you do in life, your success is the end result of your hard work and choices in life.

I am extremely pleased to report that this year I have issued invitations to a vast majority of pupils within Year 8 for the **Rewards Trip to LEGOLAND Resort Windsor** on Tuesday 18th July 2017. There is a strict criteria to be fulfilled and you have been constantly reminded of what it is:



Attendance of at least 90% (medical exemptions accepted if covered by a GP letter)

No exclusions for the academic Year

No more than two inclusions during Year 8

No more than 6 homework/ behaviour detentions during Year 8

Tickets will cost £35 per pupil, pupils may use their bursary to pay for the trip (funds dependant) and the deadline for all payments will be Wednesday 21st June 2017. Please remember, **NO LATE PAYMENTS WILL BE ACCEPTED!!** Please also do bear in mind this reward trip takes place every Year, so if you are not invited this Year, you must try harder in Year 9.

There is a lot to look forward in the next term. We will have our Year 8 Retreat, LEGOLAND Resort reward trip, sports day as well as our end of term Celebration Assembly. It is always a fabulous opportunity to see so many of you being rewarded for your hard work and commitment, and to celebrate your achievements. You still have plenty of time to better your Personal Qualities scores, and perhaps surprise us all with being the new number one for the Year group. Personally I find the ranking very fair, as despite of one's academic ability, all pupils have an equal opportunity to be the top of the Year group. Again, the power is in your hands!

I have recently attended an amazing Land Rover Bar event with a group of Year 8 pupils. We had a great opportunity to take part in different STEM workshops, as well as experience sailing and a rib session! Well, what can I say, I'm pretty sure none of us will ever forget this super windy day on a very choppy sea. Soaking wet clothes, Bart Simpson like hair for us all, and freezing cold limbs did not matter at all, as we all really enjoyed the trip. I would like to thank all of the pupils taking part for their impeccable behaviour and great participation in the event.



Finally, as we are approaching the end of this half term I would like to thank you all for being a truly amazing Year group. Having been a head of Learning for quite a few years now, I can honestly say that you are probably the best Year I have ever had. Your enthusiasm, and just the sheer talent of this Year group never cease to amaze me. Please keep it up, don't change because we are approaching the end of another academic Year!

Have a lovely half term year 8!

Mrs T Feliks-Matthews, Head of Learning Year 8



The last five weeks have seen Year 9 take a further step towards becoming key stage 4 pupils with this term having a strong focus on success and all its forms. Despite this being a shorter half term, we've been keeping ourselves busy as always.



As our Year 9s returned on the 24th April they were greeted with their final week of revision before sitting their SATS the following week on Tuesday 2nd May. This is the first time our year group was able to get a real taste of what GCSE exams will feel like and I'm very proud to say they stepped up to the challenge with incredible maturity. I would like to say a big thank you to those parents who encouraged further revision both at school and home, and I hope the pupils' results are a testament to the work put in.

On Friday 5th May Year 9 were able to relax after their exams with our Vocation Morning which was organised by our Chaplain Fiona. Year 9 had access to a number of people from varied backgrounds, including Father John Paul, Sr Mary Catherine and Sr Mary Benedicta; Dominican Sisters from Sway in the New Forest, volunteer Lucy Sayer from the Cathedral discovery Centre, a married couple; Dominic and Rachel Deboo and two Street Pastors; Terry and Tessa. They were all willing to share their own personal journey of faith with our pupils. Year 9 were very engaged throughout and relished the opportunity to ask a plethora of questions to our very generous visitors.



Year 9 have been involved with sports once again with Inter-Tutor competitions taking place over the last few weeks. There has been a strong turn out this year and both Football and Rounder's matches have been incredibly competitive. The support from other Tutors during the events has been fantastic and as you can see by the action shots – pupils have been getting stuck in! A big thank you to Joe Hunter of Year 10 alongside the many sports captains who have contributed to making the event a success.



Finally, signalling that time in Year 9 is coming to an end, the letters for the Year 9 Reward trip to Chessington that will take place on Tuesday 18th July have been sent out. For those who have been offered a place on the trip I would like to remind you that the deadline for payments is the **Monday 26th June**,



while those looking to use bursary for the cost of the trip will need to have handed in their forms by the **Friday 23rd June**. As with all school excursions attendance on the trip remains subject to good behaviour and attendance for the remainder of the Academic Year and I must remind parents that pupils who persistently fail to meet the school's expectations will be at risk of losing their place on the trip and all monies paid.

I wish you all a lovely week's break and look forward to you returning on Monday 5th June.

Mr J Brown, Head of Learning Year 9



Wow hasn't this term flown by!

Although it is one of the shortest terms in our school calendar, this always appears to be one of the busiest times of year for all our staff and students here at St Edmund's. Year 10 have certainly been incredibly busy this term showing incredible commitment to and achievement in their studies and extra-curricular activities this term.

Year 10 pupils have been excelling in a variety of subjects this term, including music. The following pupils took their ABRSM Grade 1 theory exams to help prepare them for some of the theory side of the Music GCSE. All pupils passed: **Cyprian Harbuz, Emily Reavley, Maggie Dennis and Filip Onysek with merits and Catherine Obla, Martha Parkes, Romain Poinboeuf and Ted Crinnion** with distinctions; a huge achievement so congratulations all!



Furthermore, we have celebrated each week with our Achievement, Commitment and Dedication (ACD) Awards in our assemblies. Well done to all those who have been nominated and a big congratulations to our winners this term:

Nana Owusu-Brobby - for achieving a distinction in her PE BTEC first unit- this is the first time this has ever been achieved at St Edmunds!

Emily Reavley and Justin Dizon - for showing incredible commitment to the Catenian competition.



Darcie Chung - for her fantastic effort at home and in class for a writing assessment in English.

Kevin Frimpong - for producing an outstanding piece of descriptive writing in English.

Marshall Bampton - for showing fantastic effort in his food technology classes.

Jordan Parvin - for showing an excellent level of effort during his Geography lessons.

Louis Littlejohn - for his excellent effort shown during a theory lesson and continued improvement in his practical work in food technology.



Olivia O'Regan, Erin Lovegrove, Julia Krumina, Molly Brown, Eloise Eddy and Syed Ashraf - for being exemplary students in maths.

Additionally, Year 10 have been setting an exemplary example to our younger pupils by representing St Edmund's in many extra-curricular events.

A huge congratulations goes out to the u16 girl's football team including **Nicole Makuzva, Chloe Pratt,**

Rebecca Punter, Catherine Obla, Rosie McEvoy and

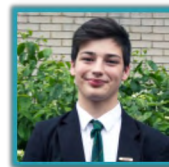
Hanein Osman, from our Year 10 cohort, who recently won the Girls Football Portsmouth Cup. The girls beat Priory (who have successfully won the league this season) 4-3 in a very dramatic final! The game truly reflected our schools ethos and showed great determination, hard work and passion to achieve a fantastic result against a very strong Priory team. Again, congratulations and well done to all those involved and thank you to all those who came to watch our team in the final. The support was incredible!

Very soon the most anticipated announcement of Year 10 will be

made: the prefects!



The Head boy, Head girl and Deputies have been announced and we eagerly await the announcement of the Senior Prefects. We have been overwhelmed by the enthusiasm and commitment which has been shown by the two thirds of the year group who applied to become prefects. It almost goes without saying that you have once again made us proud, Year 10. We look forward to working with so many of you to continue to raise the profile of the Student Leadership Team and to further develop the prefect's roles. Have a great half term, stay safe, and see you on the 5th June! **Miss M Evans & Mrs V Howard, Head of Learning Year 10**





As I write this Year 11 are currently sitting one of their first GCSE exams this summer; it's been a long time coming and the students have worked exceptionally hard in getting to this point. They have attended after school catch up classes, revision sessions, Saturday and Sunday revision as well as Easter holiday preparation. They only have a short time left and we are sure that all the effort they and staff have put into their revision and getting them through their coursework will have paid off.

In preparation for their goodbyes this summer we have seen a selection of fantastic events. We had a beautiful Leavers Mass at the Cathedral on the 28th April, which only the Year 11s attended. This was such a special occasion as it was their last. The year group chose everything about their Mass to ensure it was special to themselves as a year group; I particularly enjoyed the hymns that they had chosen.



Each tutor group came up with their religious icons that were purchased back in Year 7 (and will be displayed at St Edmunds long after the pupils have left as a reminder of their spiritual journey). My thanks goes to all the pupils involved, but particularly to **Mbire Roberts** for her beautiful song, and our three Chaplaincy captains, **Maria James, Jiya Jiji and David Skonieczny-Chaves**, who without them it couldn't have happened. The pupils all received prayer coins from the school as a memento and in

preparation for their exams.

As a way to relax before the start of their exams, a Leavers Tea was laid on after school and the students were able to sit and chat in the hall with a fantastic array of refreshments. Teachers and tutors joined them whilst they watched a slideshow of photos and reminisced on the past five years together.

We are all looking forward to celebrating Year 11s special journey at St Edmunds with the Leavers Assembly on the 23rd June. This is a special event to which parents are invited to, and a chance for us all to say our final goodbyes to the whole year group.



The Year Book should be available very shortly which the pupils will have the opportunity to purchase. This will stand as a real memento for the students to leave with, remembering their St Edmunds journey and their friends, teachers and tutors.

The final event of the year is of course the Leavers Ball. This is being held at the Royal Marine's Museum on the 28th June and is promising to be a fantastic event. The Prom Committee have planned hard and raised an impressive amount in order for us to really put on a special final farewell for the year group. We really hope that it will be a night for them to remember!

I have worked with the Year 11 pupils and their parents for three years now and have seen them grow and mature into polite, responsible young adults. I hope that as they move into the next phase of their lives wherever they go, they will grow in confidence and believe more in themselves so that they can achieve what they have only dreamed of. Year 11, please keep in touch and let us know how you are doing in the next phases of your life!



Good luck for the remainder of your exams, and for your next steps into college and beyond.

Miss E Johnson, Head of Learning Year 11.



**Prefect Quiz Winners
The Dramatic Doughnuts!**



This half term has seen the year 11 BTEC Dance class complete their final Dance exam. Myself and Mrs Thomas were so impressed with all pupils and how maturely they approached the exam questions and how effective their final performances were. Well done to all!

The Year 10 BTEC Dance class were visited by Chichester College for a Dance workshop which put them through their paces, watching and learning KS5 standard practical work which the college students are currently practising for their own exams! The workshop looked at abstract dance styles that the year 10s had never experienced before, but it was so impressive to see the pupils attempting such challenging movements, timing and dynamics.



It was a fantastic opportunity for the pupils to see where the BTEC Dance course that they are currently studying could take them. A question and answer session at the end of the session allowed the year 10s to question the year 12 and 13 pupils on why they took dance at college and what their plans are for the future, whether it be University, Dance/Performing Arts schools, or auditioning for Dance and performance jobs.

In addition this half term has seen the year 9 pupils finalise their option subject choices for next year. The group of Year 9 pupils that have selected to take Dance as a GCSE subject next year attended a Dance Festival event at Mountbatten Centre where they took on leadership roles to teach and perform with 200 year 1 and 2 primary school students!

Here is what the year 9s thought of the day ...



"Brilliant day, it was a really good experience for the future but it made me realise I never want to work with children again!" – Charlotte Moffatt

"It was really awkward at the start, but when I got into the dance I then really enjoyed it – some of the children were tough to keep focused as they would get distracted and mess around, but it was such a good experience" – Liliana Afonso



"I had a good day, it was a really good experience to teach dance to little children. I want to work with young children when I'm older" – Cheyenne Povey



DANCE

Welcome to the Music Department! Pupils have had another busy year in the Music Department in lessons, out on trips and many performances at school and in the local area.

Pupils in Key Stage 3 have studied a wide range of topics including Variations, Pachelbel's Canon, Dance Music, Reggae, Film Music, African Drumming and Samba.

Pupils in Key Stage 4 have started their Eduqas Music GCSE course studying a wide range of musical genres and learning to compose and perform in a variety of styles. They also took their ABRSM Grade 1 theory exam in the spring term with 100% pass rate. Congratulations to **Maggie Dennis, Cyprian Harbuz, Filip Onysek and Emily Reavley** who achieved a merit and **Ted Crinnion, Martha Parkes, Romain Poimbeouf and Catherine Obla** who achieved a distinction.



The Royal Marines School of Music

In February, a group of Year 7 pupils who currently have instrumental lessons visited the Kings Theatre to see The Royal Marines Band perform.

Pupils were introduced to different instruments in the band and experienced a wide range of music from military marches to Disney theme tunes! ***"It was a really***

fun event, the music was great and we sang 'Let It Go' – it was awesome! Agata Hendzel



SPRING SHOWCASE

This year's Spring Showcase took place on Friday 27TH April and featured the talents of around 100 pupils in various ensembles. We also welcomed the choir from St Swithun's Primary School who performed enthusiastically on the night. The concert raised £392 which will go towards subsidising the Music Department visit to London next term. The concert featured the school band and school choir who have both grown in number and ability in the past year. We also introduced a number of new ensembles that have given many more pupils the opportunity to rehearse and perform with other musicians. These groups included, Year 9 and 10 bands, Samba group, Flute ensemble, Brass ensemble, Chamber Choir and African drummers. Pupils performed a variety of music from the rock anthem 'Wonderwall' to Van Morrison's 'Moondance', a 'Hoedown' and 'Africa' by Toto.



BSO Heroes and Legends

In February, a group of pupils experienced 'Heroes and Legends', a live orchestral rehearsal and concert featuring famous film themes. ***"I enjoyed watching the Bournemouth Symphony Orchestra play as this was the first time I had seen a proper orchestra perform. They played film music linked to the theme of Heroes and Legends. My favourite piece was Hedwig's Theme from Harry Potter."*** Anna Devine



Portsmouth Schools' Music Festival www.schoolsmusic.org

We are looking forward to taking part in the festival this year on **Tuesday 4th July** at Portsmouth Guildhall. It is an incredible event, over 4 nights that involves over 2,500 children in Portsmouth. For more information please visit www.schoolsmusic.org

ENGLISH

The Catenian Speech Competition

On May 21st my friend Emily and I took part in the 'Catenian Speech Competition' in Bournemouth; it was an enjoyable and yet terrifying competition. We drove from St Edmund's to Bournemouth with our English teacher Mrs Sandys-Renton, practising our delivery and pacing and learning the rules and point potentials (and un-potentials).

There were 14 contestants from other schools and we were towered over by the Year 11s and 12s. We were also sort of out of place with the topics that we chose, theirs all being quite political and serious; they were pretty interesting to listen to and were delivered in an engaging way. Mine was the 'Pressure to succeed', dealing with how pressure from society and other people can lead to people's downfall but how this pressure is still important. My speech was filled with humour to engage the audience and I had props: A SATs Science paper, a basketball and the words 'Choking Challenge'.

Emily's speech was a powerful topic about the most common hatred in the world: 'Dust'. It was filled with exaggeration and sprinkled with sarcasm. Emily was 7th to speak and I was 11th. I was glad I wasn't first to raise the bar or last to end the competition on a high note.

This competition wasn't your old stand up, speak and the judges score you out of 10 sort of thing; no! no! no! This competition had so many opportunities for getting points for posture, delivery and interest. On the flip side you could be deducted points for mumbling or looking down at your notes too much or going under or over the 4 minute time limit (20 second buffer), with a yellow card to show you have not reached the 4 minute mark, a green card to show you're okay to end your speech and an orange card to say you're going over the 4 minutes (Remember this fact).

I was extremely nervous when the 10th person sat down and they announced "Next up is Justin Dizon" (which they'd pronounced as Dyson but whatever) "and his speech of the Pressure to Succeed". I walked nonchalantly to the stage (hiding my nervousness I hoped). The beginning part of my speech went well, describing what the pressure to succeed was and how I had horribly messed up on a Literature quiz (Snow White does not prick her finger on a spinning wheel) due to pressure. The middle part was alright, my delivery on the absurd social challenges and my emotion was great but unfortunately I dropped the paper with 'Choking challenge' on it, which made me even more nervous. 'Finally!' is what my mind said when my conclusion rolled up after that botched prop, but, midway through my short conclusion, I glanced over at the judge who gauges time. I was no-where near the 'okay you're good on time green card'. So I quickly acted and did what I knew should never be done in a speech: Improvise. Dun dun DUUUUUN. I know but it was a desperate measure to buy time to get the green card. I saw him place the green card and I swiftly ended my speech. Surprisingly, everyone loved my cringe inducing humour; the other contestants thought it was great!

After all 16 speeches were said we had a tea break (WITH ALL YOU CAN EAT DIGESTIVES) then returned to the speech room and received the results. 3rd place went to a girl who wanted the right for 16 year olds to be able to be given the vote, 2nd went to a girl who talked about 'Asking for it' on how women were being sexualised. The MC did a dramatic pause and slowly announced: "And the first place goes to Emily!" This was a crushing moment, for me and my hand, as Emily crushed my hand under her excited grip. However when the MC continued to say, "With her speech about the 'Migrant within'. I had never seen excitement drain from someone's face as fast before (And that's coming from me).



We had a quick thank you from the judges and how 'Other school Emily' will go the Grand National. During the car ride home we sort of complained at the bias review of the Catenian speeches that were all quite serious and how our ones were funny and memorable. (No word of a lie when they announced Emily? I had forgotten what her speech was about). I had a great time and thoroughly enjoyed it despite what I said about my speech.

Justin Dizon



CHILD DEVELOPMENT



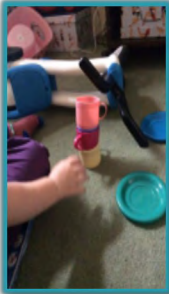
Camilla Simao

Some of Camilla's activities with a four year old ranged from icing and making cup cakes, testing her intellectual skills with story and letter writing plus making Christmas cards and being creative.



Ellie Crichton

Ellie worked with a 16 month old boy and carried out activities such as drawing animals, colouring characters from stories and a visit to see Father Xmas.



Diana Stephens

Diana worked with a 2 year old and carried out colouring activities plus visits to the park and sand pit to monitor their physical development.



Year 11's have just completed their study of a single child under the age of 5. It involved observations of the child through an investigative/problem-solving approach. Pupils were given tasks from the exam board and had to carry observations of a child, evaluate appropriate research, use the collected research to select, plan and justify activities which enabled them to observe the child's physical, intellectual, emotional and social development. They also had to record all the observations, analyse and evaluate them, recognise any change and progression in their development and compare them against developmental milestones.

Places for children locally- Secondary (Milton Park)

Facts:- Milton Park offers a wide range of facilities for children and adults to use. It's included a children's play area, bowls club, tennis courts and a skate park. It is situated between two roads and has meters of green land to play and eat. As the park itself is situated in-between main roads, I can be a very dangerous place to cross. There are five crossings, one of each side of the park to get into it, but most of the right hand side, on the main road, is very dangerous to cross and could take you at least 6 minutes to walk to a crossing. It's situated by a school, so they amount of crossings I personally think should be a higher number, but the council have put into place that the road blockage would be extortionate. If children are going there, they need to be with an adult when crossing or if not, they should definitely use a road crossing to walk over safely. The actual park itself is an enclosed space, with fencing right around the whole play area. As you walk into the space, they is a concrete pathways to allow access to buggy's, bikes and scooters. The concrete pathway circles the park, and where the equipment is there is woodchips. All the equipment itself is safe to play on, and the council have added to the park and made it safer for kids to play on. There are signs telling you dogs aren't allowed in, but inside the actual park, there isn't any signs to say how to use the equipment correctly, which I think here should be, to prevent accidents. The land the park sits on was actually taken care of in 1912, so the land is very old and therefore needs to be checked and analysed regularly. The grassland around the park is mainly used for ball games and picnics, also it's a top dog-walker spot. There are many signs to tell the owners of dogs to pick up their faces, which is very important when kids are around. It's used thoroughly in holidays and is a top spot for a family day out in the summer.

Analysis:- for this task, I found out the information from the website visitPortsmouth. This is a website which includes various attraction within the area and this was one of them for children. From investigating into this particular place, I found out that Milton Park can be a dangerous but good place to visit when visiting or living in Portsmouth. The place itself offers a wide range of activities to do, and I used to enjoy going there when I was little. The land the park sits on is very old and sometimes may be a bit shabby, but overall it's a fun and safe place to take children. From this task, I gained knowledge into what parents want to find out and what they need to prepare for when they take their children out. From analysing places locally, I now know that I need to state in my final piece what is essential to know before taking you children out and how to prepare them for going out. From doing this, I can analyse how regularly the safety is checked for particular areas, and what the council are doing to benefit the children's playing time in these areas. It also helps me to see what the council and government have set in place to keep these areas safe, and what the law is and the requirements need to outdoor play areas for children. I now can also see what signs are being put up to help children have a safe but exciting time, and what parents are being told on what their children can and can't do in these particular areas.



As you can see from these pictures, the place is filled with facilities children can play on. The tennis courts are free to use anytime, and its overall a great place to spend the day at. There are plenty of facilities here that both adults and children can use and therefore it's a good, free day out for families to go. The park can be dangerous as the play equipment is very high and could potentially break bones, but there are many benches situated around the park for parents to sit and watch their children.



The green area is gigantic and is good for ball games and walking dogs. As you can see in the last picture, if there is very heavy rain, the place can get flooded easily which is another danger. This only happens when there is continuous rain fall, but can make the place slippery and damp, which is somewhere people don't want to approach. The council could solve this by changing the flooring of the park to concrete, but that imply another safety hazard for children as it's a hard, tough wearing surface that is easy to fall and graze yourselves on.



Year 10 work

The Year 10's have also been carrying out independent research as part of their controlled task.

They have all chosen different exam board tasks.

Olivia Moran has focussed on safety with 'outdoor play' for toddlers in the local area.

Darcie Chung has chosen to focus on the Childcare provision available locally.

